Bloom's Critical Thinking Cue Questions
Cue Questions Based on Blooms' Taxonomy of Critical Thinking

LOWER-ORDER THINKING SKILLS (BASIC THINKING)

3. APPLYING (Using learned knowledge in new situations or to solve a real life problem)

- *How would you use …?*
- *What examples can you find to …?*
- *How would you solve _____ using what you have learned …?*
- *How would you organize _____ to show …?*
- *How would you show your understanding of …?*
- *What approach would you use to …?*
- *How would you apply what you learned to develop …?*
- *What other way would you plan to …?*
- *What would result if …?*
- *How can you make use of the facts to …?*
- *What elements would you choose to change …?*
- *What facts would you select to show …?*
- *What questions would you ask in an interview with…?*

2. UNDERSTANDING (Comprehension; Explaining the meaning of information)

- *How would you classify the type of …?*
- *How would you compare …? contrast …?*
- *How would you rephrase the meaning …?*
- *What facts or ideas show …?*
- *What is the main idea of …?*
- *Which statements support …?*
- *How can you explain what is meant …?*
- *What can you say about …?*
- *Which is the best answer …?*
- *How would you summarize …?*

1. REMEMBERING INFORMATION (Knowledge; recalling facts and information)

- *What is …?*
- *How is …?*
- *Where is …?*
- *When did _____ happen?*
- *How did _____ happen?*
- *How would you explain …?*
- *How would you describe …?*
- *What do you recall …?*
- *How would you show …?*
- *Who (what) were the main …?*
- *What are three …?*
- *What is the definition of...?*

HIGHER-ORDER THINKING SKILLS (ABSTRACT THINKING)

6. CREATING (Putting ideas together to form a new and different whole)

- **What changes would you make to solve …?**
- **How would you improve …?**
- **What would happen if …?**
- **How can you elaborate on the reason …?**
- **What alternative can you propose …?**
- **How can you invent …?**
- **How would you adapt _____ to create a different …?**
- **How could you change (modify) the plot (plan) …?**
- **What could be done to minimize (maximize) …?**
- **What way would you design …?**
- **What could be combined to improve (change) …?**
- **How would you test or formulate a theory for …?**
- **What would you predict as the outcome of ...?**
- **How can a model be constructed that would change …?**
- **What is an original way for the …?**

5. EVALUATING (Making judgments about the merits of ideas, materials, or phenomena based on criteria)

- **Why do you agree with the actions? The outcomes?**
- **What is your opinion of …? (Must explain why)**
- **How would you prove …? disprove …?**
- **How can you assess the value or importance of …?**
- **What would you recommend …?**
- **How would you rate or evaluate the …?**
- **What choice would you have made …?**
- **How would you prioritize …?**
- **What details would you use to support the view …?**
- **Why was it better than …?**

4. ANALYZING (Breaking down a whole into component parts; Examining critically)

- **What are the parts or features of …?**
- **How is _____ related to …?**
- **Why do you think …?**
- **What is the theme …?**
- **What motive is there …?**
- **What conclusions can you draw …?**
- **How would you classify …?**
- **How can you identify the different parts …?**
- **What evidence can you find …?**
- **What is the relationship between …?**
- **How can you make a distinction between …?**
- **What is the function of …?**
- **What ideas justify …?**